





### **Helping Your Child with Literacy**

Tuesday 12th March 2024, 09:45-12:45

### **Supporting Your Child to Thrive Online**

Tuesday 26th March 2024, 09:45-12:45

### Starting on the Spectrum

5 sessions starting on Monday 15th April 2024, 09:45-12:45

Parents can book places by completing the booking form on our website - <a href="https://www.meadowfield.kent.sch.uk/midas-and-stls/parent-courses-and-">https://www.meadowfield.kent.sch.uk/midas-and-stls/parent-courses-and-</a>

bookings-2/

and sending it to midas@meadowfield.kent.sch.uk or by calling 01795 477788 (option 6).

# Sensory Awareness

Staff across the Trust (inc. a Sports Coach, TAs, Teacher, SEND Admin and SENDCos) joined training last term at Sunny Bank from NHS OT/S&L regarding Sensory Awareness.

The key message was: All children need to function within their environment; make sense of the world around them and the messages they receive from it; how to relate to people and the things in it.

At all of our schools we have a wide range of resources and interventions for SEND children. This includes fidget toys, sensory circuits, free hugs (!), ear defenders and play dough activities.





SENDCo's are qualified teachers who oversee the strategic development and day-to-day implementation of SEN policy

#### **SENDCo Email addresses:**

Halfway—Mrs Lewis - hhsendco@tiltrust.org Minster-Mrs McIntosh - missenco@tiltrust.org Sunnybank—Miss Akrill — jakrill@tiltrust.org Trust SENDCo—Miss Walsh —senco@tiltrust.org

We have a wealth of SEND information on our websites, including new information on the Paediatric Referral process.

Please follow these links to find out more: <a href="http://www.halfwayhouses.kent.sch.uk/send">http://www.halfwayhouses.kent.sch.uk/send</a> <a href="http://www.minster-sheppey.kent.sch.uk/send">http://www.minster-sheppey.kent.sch.uk/send</a> <a href="http://www.sunnybank.kent.sch.uk/send">http://www.sunnybank.kent.sch.uk/send</a>

At The Island Learning Trust we refer to the Mainstream Core Standards. This is provision that the local area expects to be made available for children with SEND attending mainstream schools.

There is guide for parents on KELSI: <a href="https://www.kelsi.org.uk/special-education-needs/inclusion/">https://www.kelsi.org.uk/special-education-needs/inclusion/</a> the-mainstream-core-standards



## **EHCPs**

The Kent approach is that: Schools should ensure they have exhausted all the local resources available to them before applying for an EHCNA. The majority of children with SEN will have their needs met within their School without the need for an assessment.

The decision to undertake an assessment is the responsibility of the Local Authority.

For more information see website: www.kelsi.org.uk

## **Useful Websites**

NHS-ADHD-

www.kentcht.nhs.uk/service/asd-adhd/adhd-information-and-supportservices

Solihull Approach Parent Courses/Information - Emotional Health and Well-being. <a href="https://solihullapproachparenting.com/">https://solihullapproachparenting.com/</a>

