
NEWS RELEASE BACKGROUND

K-12 Innovation Partnership projects:

The following 17 projects were accepted by the Innovation Partnership Working Group for the first intake of the K-12 Innovation Partnership:

Surrey Christian School

Community: Surrey

Proposal: To create and facilitate a sustainable relationship between students and staff and members of B.C.'s First Peoples. Deepen students, parents and teachers understanding and appreciation of the First People's Principles of Learning as they transition to the new curriculum and continue designing personalized learning experiences for students.

Holy Cross Regional High School

Community: Surrey

Proposal: To run a gradeless assessment and reporting program in select Grade 8 & 9 classes. Students do not receive percentages or grades; rather student learning is reported four times a year using a standards-based report card to communicate their level of understanding and provide suggestions to help students move forward with their learning.

James Kennedy Elementary

Community: Langley

Proposal: To inspire students to engage with the Raspberry Pi, a small computer to help students learn programming. The Raspberry Pi will support the teaching of STEM curriculum (Science, Technology, Engineering and Math) and the robotics application will help students create their own unique robots they can control through an iPad.

Eagle Mountain Middle

Community: Coquitlam

Proposal: To include a suite of innovative teaching and learning strategies for all teachers and students, including inquiry-based learning, hands-on exploration and learning empowered by technology. Priorities for the school's first years will include flexible learning environments, environmental connections, integrating First Peoples Principles of Learning and cross-curricular competencies.

Rick Hansen Secondary School of Science and Business

Community: Abbotsford

Proposal: Rick Hansen Secondary is transforming into a School of Science and Business with an inquiry-based, interdisciplinary approach. Classrooms are being transformed into digital nerve centres where a real world approach to education drives a personalized approach to learning.

Templeton Secondary

Community: Vancouver

Proposal: To provide students access to STEM programming and help them develop math and science skills through enriched educational experiences. STEM prepares students for post-secondary and the workforce by developing strong problem-solving, innovation, negotiation, communication and critical thinking skills.

BC Rural and Multi-Grade Teachers' Association

Community: Vancouver Island North

Proposal: To take an unbiased look at multi-grade classrooms where there is a blending of curriculum and students across multiple grade levels.

Huband Park Elementary

Community: Courtenay

Proposal: To provide students with real-life experiences in multi-age teams through a café at the school. Students will operate a profit-making business for the school community with proceeds going to local and global non-profit initiatives and school projects.

Pender Harbour Elementary-Secondary

Community: Madeira Park

Proposal: To integrate elements of Self-Directed Learning and student inquiry through their Personalized Learning Program. Innovative practices include curriculum integration, exploration blocks and Board/Authority Authorized courses such as Coastal Ecological Stewardship.

Sa-Hali Family of Schools: Dufferin Elementary, McGowan Park Elementary, Pacific Way Elementary, Summit Elementary and Sa-Hali Secondary

Community: Kamloops

Proposal: To focus on project-based learning that supports elementary, secondary and university teachers co-designing and implementing cross-curricular learning tasks and appropriate evaluation tools. Areas of focus include enhanced student learning, building teacher capacity, utilizing innovative practices, connecting with the community, and deepening our learning network.

Salmon Arm Secondary

Community: Salmon Arm

Proposal: To implement the InspirED program for Grade 9 students centred on the concept of inquiry-based learning. The program will allow students to learn how to investigate, problem solve and think about cross-curricular topics.

Eagle River Secondary

Community: Sicamous

Proposal: To develop a competency tracking model and communicate to parents the assessment of student learning through their multi-grade, cross-curricular courses. Investigate, develop and implement authentic learning experiences at all educational levels.

Vernon Community School

Community: Vernon

Proposal: To provide learning opportunities that develops students' thinking, social and personal competencies. The program will also look to provide mentors from the local community, encourage students to ask questions and take up their own learning and invite parents to be part of their child's education.

Giant's Head Elementary, Trout Creek Elementary, Wiltse Elementary, Uplands Elementary, Summerland Middle, Queen's Park, Columbia, Naramata, Skaha lake Middle and Connect ED

Community: Summerland and Penticton

Proposal: To move away from traditional report cards and engage in continuous communication with parents and students through digital portfolios. These portfolios will demonstrate the learning of big ideas, core competencies, social responsibility and learning standards for reading, writing and math.

Skyline Offsite Alternate

Community: Williams Lake

Proposal: To develop a program that will holistically weave First Nations culture and traditions into existing provincially recognized and Board/Authority Authorized courses to nurture a sense of belonging in identified at-risk youth. The program will guide students through culturally relevant project-based learning, encourage First Nations Elder and community involvement, and make cultural activities a significant and integrated part of work and curriculum in high school with a goal of creating culturally empowered graduates ready for post-secondary or community leadership experiences.

Salt Spring Elementary, Fulford Elementary, Fernwood Elementary, Saltspring Island Middle, Galiano Community School, Phoenix Elementary and Learning Services

Community: Gulf Islands

Proposal: To develop and implement best practices in communicating student learning. Instead of report cards three times a year, pilot schools will explore various practices, including student-led conferences, student portfolios, student and peer assessments, co-created criteria and competency-based reporting.

Gulf Islands Secondary

Community: Salt Spring Island

Proposal: To work towards eliminating letter grades from the Transition Program (REAL 9 and Planning 10); instead have students focus on the experiences and reflective process. Traditional grades in Robotics 10-12 will also be replaced with qualitative summaries of student progress from both teacher and student via electronic portfolios.

Media contact:

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