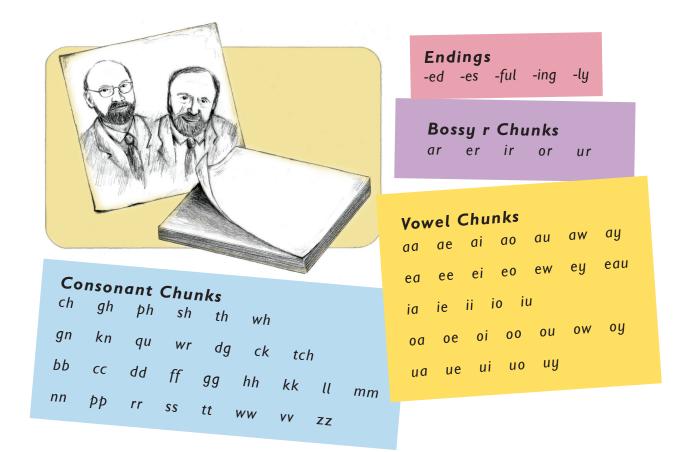
31A Section 1: All Letter Patterns

- 1. Read the story to your student.
- 2. Read it together slowly, looking carefully at each word.
- 3. Have the student mark the **vowel chunks**, **consonant chunks**, **Bossy** *r* **chunks**, **Tricky** *y* **Guy**, **endings**, and **silent letters**, using the correct colors for each.

Dr. Silver did not know what to do with his new invention. He had been trying to make a strong glue. Instead, the glue he made was weak. He told the other workers about the new glue. He asked if they could think of any use for it. Arthur Fry listened. Later, Arthur went to choir practice. He was frustrated when the bookmarks in his music kept falling out. Suddenly he realized the new glue could be attached to paper, and the sticky note was born!



- 1. Read the passage aloud.
- 2. Look for the following base words in the passage: *interest, observe, rise, sink, use, brother, launch, man, prepare, passenger, danger, high, altitude, live, creature, care, animal, turn, safe, relieve, balloon, carry,* and *cargo.* Underline each one in blue.
- 3. Look for the following suffixes in the passage: *-ed, -es, -s, -ous, -er, -ing, -ful,* and *-ly.* Mark each one in yellow.
- 4. Look for the following prefixes in the passage: *un-* and *re-*. Mark them in green.

Jacques and Joseph Montgolfier were interested in the idea of flight. They observed that hot air rises and cold air sinks. They used a fire to heat the air under a cloth balloon. First, the brothers launched an unmanned balloon. Then they prepared for passengers. No one knew how dangerous higher altitudes might be for living creatures. The brothers had to be careful. They chose a sheep, a duck, and a rooster for their first passengers. When the animals returned safely, the brothers were relieved. Since then, hot air balloons have carried useful cargoes and people.

