The College Scorecard

Apples Vs. Oranges Vs. Bananas



Group 2



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In Brief

- https://collegescorecard.ed.gov/
- Federal Government attempt to provide information about postsecondary education
- Initial conception was to provide a Consumer Reports-style ratings system for postsecondary institutions
- Can you compare all institutions? No, say college presidents: any particular ranking is somewhat arbitrary
- As released, it avoids rating or ranking colleges.
- Combines data from the Treasury and IRS with Department of Education records on more than 7,000 colleges and universities, going back 18 years
- Provides earnings data for 6-10 years after graduation...BUT
 - earnings data are available only for students who received federal aid

What Data Is the Scorecard Built On?

- You can search on (and then compare)
 - Degree (2- and 4-year)
 - Program/Major (38 categories from traditional A&S to professional studies to construction)
 - By specific institution name, state, region, zip code and/or distance
 - UG Student Body size (small, medium, large)
 - Type of school (public, private, not-for-profit, forprofit)
 - Religious affiliation

New York, Private, non-Profit

Columbia University in the City of New York

New York, NY 7,970 undergraduates



Molloy College

Rockville Centre, NY 3,322 undergraduates



Manhattan College

Riverdale, NY 3,403 undergraduates

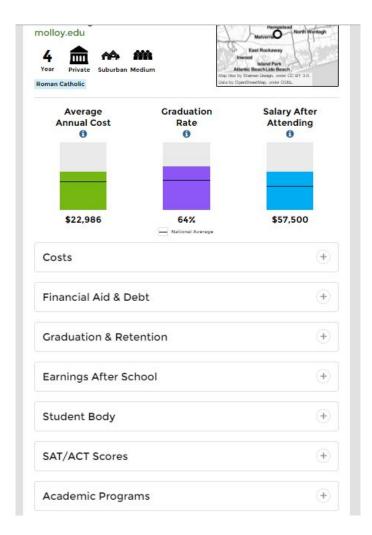


Siena College

Loudonville, NY 3,102 undergraduates



Going Deeper



The Scorecard Is Designed to Help Answer:

- How much will it cost me to go to X College?
- How much debt will I end up with?
- How many students graduate?

History

- Announced by President Obama in 2013 at the SOTU
- Started as a ranking system that saw a lot of relentless opposition from both Democrats and Republicans. After original 'ranking system' plan failed, college scorecard was introduced to
 - Make college more affordable; Empower Americans to rate; Highlight schools that serve students of all backgrounds
- Prototype was created after consultation with leaders of higher education institutions, college counselors, students and parents. Data was compiled without external review.

Problems

- Earnings Data are only available for students who received federal financial aid
- Inaccuracy with respect to schools with branch campuses, because earnings data are only reported at the system level, not for each distinct campus.
- The tool shows but does not readily allow for large comparisons between schools on the three basic criteria of cost, graduation rates, and salary after attendance
- The tool makes no effort to isolate the school's contribution to earnings from what one could reasonably expect based on family incomes and test scores of its students or the level of degrees it offers.
- Graduation rate only lists first time degree seeking full time students over a 6 year graduation rate.
- Catered toward financial ROI for low income students How do you compare quality vs quantity

Limitations: The Earnings Data

- The salary data are based completely on IRS records ONLY for students who received federal student aid (Pell Grants)
- The salary data are credited to any (and EVERY) institution a student attended with federal student aid, regardless of whether it was for a full degree program or only a single semester
- The salary data are **not** disaggregated or provided by program or major the data are aggregated for ALL students who attended the institution
 - That makes it impossible to compare outcomes across institutions for students who major in any specific subject (e.g., accounting majors at XYZ University versus ABC University)

How does the Scorecard compare to other college rankings?

well, not cleanly!



| | Ranking | U.S. News | College Scorecard (by Salary After Attending) | Brookings (Value- Added Ranking*) | PayScale (Mid-Career Pay) |
|---|---------|---|--|--|--|
| | 1 | Princeton University | SUNY Downstate Medical Center | California Institute of Technology | State University of New York, Maritime College |
| | 2 | Harvard University | MCPHS University | Colgate University | Harvey Mudd College |
| | 3 | Yale University | Upstate Medical University | Massachusetts Institute of Technology | x Harvard University; x United States Naval Academy |
| The New York Times | 4 | Columbia University | Samuel Merritt University | Rose-Hulman Institute of Technology | |
| comparison: | 5 | Stanford University | Albany College of Pharmacy and Health Sciences | Carleton College | California Institute of Technology |
| | 6 | University of Chicago | Massachusetts Institute of Technology | Washington and Lee University | Massachusetts Institute of Technology |
| http://www.putimoo | 7 | Massachusetts Institute of Technology | United States Merchant Marine Academy | State University of New York, Maritime College | Stanford University |
| http://www.nytimes. com/interactive/2015/10/01/busines | 8 | Duke University | Harvard University | Clarkson University | Princeton University |
| s/college-rankings-disparity.html | 9 | University of Pennsylvania | University of the Sciences | Manhattan College | Babson College |
| | 10 | California | Babson College | Stanford University | y Stevens Institute of Technology; y United States Military Academy at |

The Atlantic comparison:

http://www.theatlantic. com/education/archive/2015/09/obamasnew-college-scorecard-flips-the-focus-ofrankings/405379

School "Rankings" From U.S. News and the College Scorecard

Four-Year Bachelor's Degree Programs

| "Rank"▼ | U.S. News | College Scorecard (By Average Annual Cost) | College Scorecard (By Salary After Attending) | College Scorecard (By Graduation Rate) | |
|---------|---|---|--|--|--|
| 1 | Princeton University | Yeshivat Mikdash Melech | SUNY Downstate Medical Center | Universidad Teologica del Caribe | |
| 2 | Harvard University | Divine Word College | MCPHS University | Harvard University | |
| 3 | Yale University | Berea College | Upstate Medical University | Yale University | |
| 4 | Columbia University | Saint John Vianney College Seminary | Samuel Merritt University | Careers Unlimited | |
| 5 | Stanford University | Elizabeth City State University | Albany College of Pharmacy and Health Sciences | Princeton University | |
| 6 | University of Chicago | Caribbean University- Bayamon | Massachusetts Institute of Technology | Franklin W Olin College of Engineering | |
| 7 | Massachusetts Institute of Technology | University of Puerto Rico-Aguadilla | United States Merchant Marine Academy | Williams College | |
| 8 | Duke University | Escuela de Artes Plasticas de Puerto Rico | Harvard University | University of Pennsylvania | |
| 9 | University of Pennsylvania | The University of Texas-Pan American | University of the Sciences | Pomona College | |
| 10 | California Institute of | Talmudical Seminary of Bobov | Babson College | Stanford University | |

Indeed, with the *Scorecard* data set available, you could...

THE CHRONICLE OF HIGHER EDUCAT



Make Your Own College Rankings

FEBRUARY 27, 2015

Love 'em or hate 'em, you can hardly miss them: College rankings are proliferating. The phenomenon is fueled by families' growing interest in getting the most out of their investment in college, and magazines' and companies' responses to that anxiety.

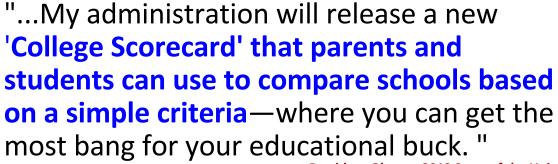
Powered by College Scorecard Data | v1.7.3

U.S. DEPARTMENT OF EDUCATION

http://chronicle.com/article/Make-Your-Own-College-Rankings/151473/

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Positives



- President Obama, 2013 State of the Union

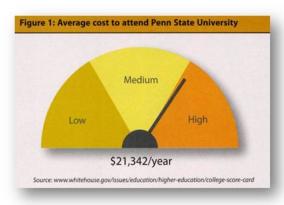


 The net price represents what the "average" student would pay after grants and scholarships are subtracted from the institution's cost of attendance

Positives

Net price... Let's take a look







Department of Higher Education

Positives



- In addition to providing the average price to attend, the scorecard also provides information about how the price at the college has changed in recent years
- The scorecard lists the individual school's federal loan defaulting rate and compares it to the overall national federal loan default rate.
- The greatest benefit of the College
 Scorecard is financial transparency
- Research on average income of graduates, graduation rates

Parent & Prospective Student Reaction (cg1)



"When consumers have more access to information, it means they can make better financial decisions for themselves and their families. This is a huge win for students, families, and the marketplace"

-U.S. Department of Education

- What are Americans saying?
- Is CS effective?
- Do they think CS gives them what it says it does?

What are Americans saying?



Jason Gauthier I love the idea of providing useful information, but if it only includes earnings of people who took student loans, the data is misleading. If it doesn't break down earnings by major, it's useless.



Mike Voss This will provide a completely worthless snapshot into what a college degree would have done for you 10 years ago. At the rate that the landscape is changing (and the college education model becoming less valuable) a 1-3 year window is the only thing that would be of any use.

Like - Reply - September 12, 2015 at 2:29pm



The Online Mom

September 20, 2015 · @

I am LOVING the College Scorecard site making it very easy to narrow down college choices and providing financial aid information and the average earnings of their graduates! Check it out!

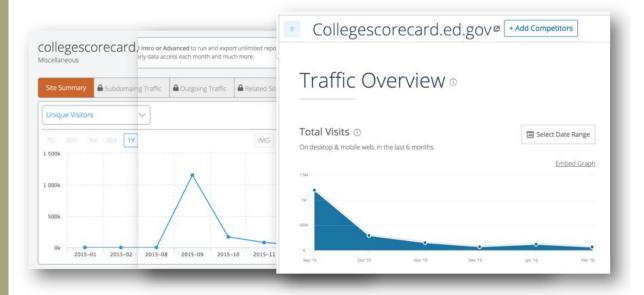
Sources:

http://blog.ed.gov/tag/college-scorecard/ https://www.facebook.com/search/top/?q=%23collegescorecard https://talk.collegeconfidential.com/

Is CS effective?

(cg3)

Do people use the site?



(Site analytics from compete.com & similarweb.com)

Is CS effective?

(cg4)

Do people use the site?

http://nces.ed.gov/collegenavigator/ College Navigator



(Site analytics from compete.com & similarweb.com)

Do they think CS gives them what it says it does?

(cg5)



How about delineating in state versus out of state tuitions? That would factor into cost drastically for each of these state institutions...

I can go on, and on...

Graduation



porcupine98

09-15-2015 at 6:25 am

6year graduation allows just enough leeway for study abroad, personal leave, etc. Not everyone's path is a straight or smooth one.

Reply









Iglooo Posts: 5.783 Registered User Senior Member

09-15-2015 at 7:59 am

Given the limitations of our data, these are the best measures of post-college earnings currently available.

I get that there are limitations to the data. But that's no reason to publish a study done on a biased sample. It's misleading. IMO, it is worse than not leading.

Do earnings incude graduates from professional schools, law, medical, business? If so, it would furtgher skew the outcome.

Is CS effective?

(cg6)

Doesn't appear to matter...

people are speaking with their clicks.





(Site analytics from compete.com & similarweb.com)

Recommendations

- Remember: apples...oranges...bananas!
- <u>Users beware</u>: do your homework!

Additional resources:

- Understanding the College Scorecard; Brookings. 9/28/15 http://www.brookings.edu/research/opinions/2015/09/28-
 understanding-the-college-scorecard-rothwell
- Deconstructing and reconstructing the College Scorecard.
 10/15/15. http://www.brookings.
 edu/research/papers/2015/10/15-deconstructing-reconstructing-college-scorecard-whitehurst-chingos
- http://www.usnews.com/news/articles/2015/10/08/obamascollege-scorecard-shows-pell-grant-data-problem