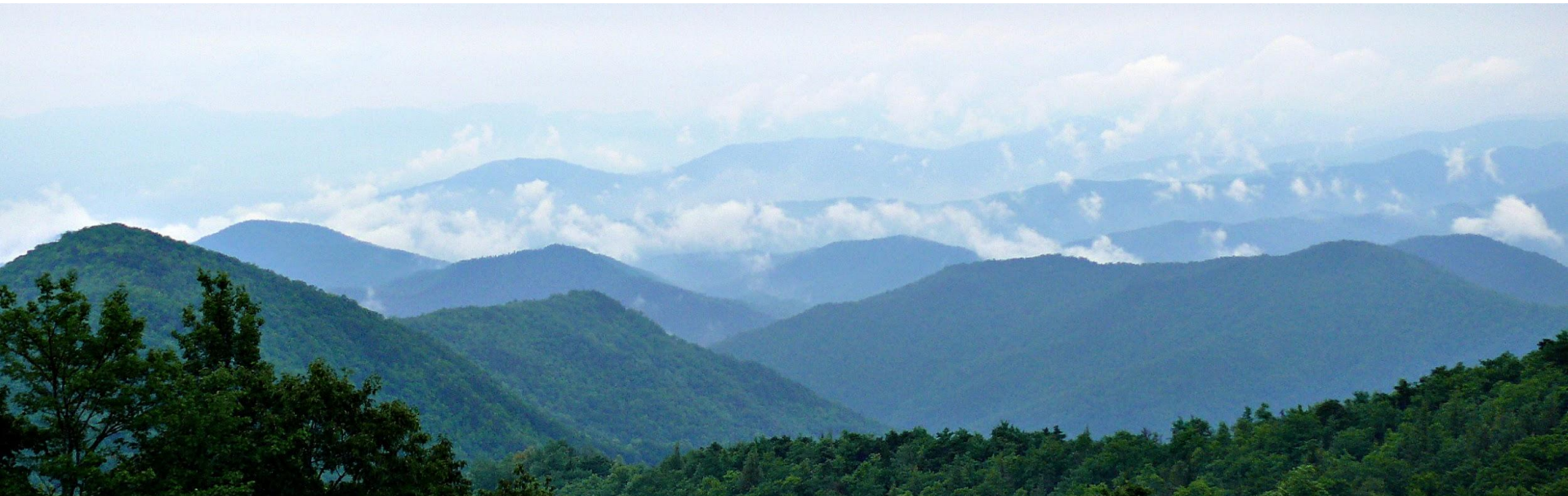


OUR STATE
and OUR NATION

Georgia Studies



User Guide

INTRODUCTION TO THE COLLECTION

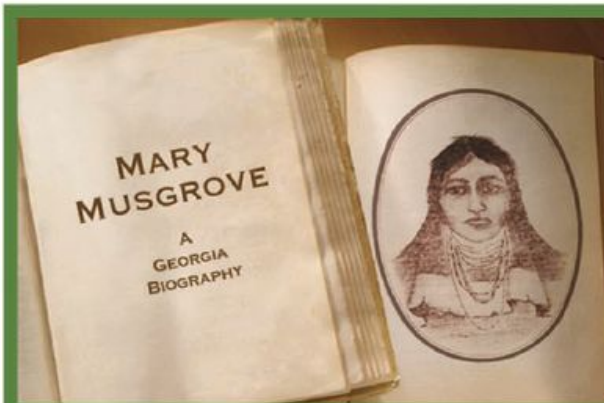
GPB Education enhances the exploration of Georgia's history, culture, and geography through an innovative collection of interactive digital resources. The Georgia Studies digital collection includes student and teacher editions of the *Our State and Our Nation* textbook, more than 30 compelling [virtual field trips](#), the Georgia Race Through Time [adventure game](#), and our classic [Georgia Stories](#) video series.



VIRTUAL FIELD TRIPS



GEORGIA RACE THROUGH TIME



GEORGIA STORIES

Our digital textbook can be accessed through all platforms:
web, iOS, and Android devices.



**Welcome to GPB's Georgia
Studies Digital Collection!**



GENERAL FEATURES



- Available at no cost to all teachers and students
- Aligned to [Georgia Standards of Excellence](#) (GSE) for 8th grade social studies
- Utilizes GPB Digital Media innovation and technology with engaging videos, 360° tours, slideshows, interactive maps, primary source documents, and other dynamic features that encourage learning through visual, audio, tactile, and kinetic tools
- Contains 30+ embedded virtual field trips to help students explore places like Warm Springs, New Echota, Andersonville, Etowah Indian Mounds, and more
- [Teacher edition](#) includes class discussion prompts, printable documents, graphic organizers, instructional strategies, quizzes, document-based learning, constructed-response questions, and technology links

USAGE AND OUTREACH 2016-17 SCHOOL YEAR



- Student edition accessed 370,000 times via web (529% increase from last school year)
- More than 3,800 educators registered for the Georgia Studies digital textbook teacher edition.
- 427 professional development visits completed by GPB's Education Outreach Specialists
- 2,358 educators received face-to-face training.
- Embedded in the Learning Management Systems of 13 districts across Georgia

GETTING STARTED

No password is required for [student access](#) to the textbook. Simply go to www.gpb.org/ga-studies. Feel free to embed the student edition link on your class webpage. If you are interested in adding our textbook to your district Learning Management System, please contact us at education@gpb.org

Teachers must register for the teacher edition. After filling in the form, you will receive a unique user ID and password. Consult our [login guide](#) at www.gpb.org/ga-studies/help for instructions on how to register and use each device and platform, including web, iOS, and Android.

Our digital textbook operates on ALL devices.



Remember that as an interactive tool,
our Georgia Studies digital textbook
will invite you to interact with it.

Keep an eye out for icons leading to
embedded digital resources.



PHOTO



VIDEO



SPECIAL



CLOSE



SLIDESHOW



360 TOUR



AUDIO



TAP



SWIPE



ZOOM

EMBEDDED RESOURCES



You will find a wealth of supplemental resources embedded within the pages of our digital textbook, including relevant episodes from GPB's award-winning video series to slide shows, 360° tours, and interactive graphics.

Look for the icons on each page that indicate additional resources literally at your fingertips.

NAVIGATION



GPB EDUCATION Home Library

GEORGIA STUDIES
DIGITAL TEXTBOOK TEACHER EDITION

Welcome to the Georgia Studies Digital Textbook for teachers. Select a button below to navigate to a desired unit. You can access the iPad version by downloading the free GPB Education app on [iTunes](#).

Quick links for teachers:

Register Crosswalk Guide Need Help? View Student Edition

TEACHER EDITION

SETTING THE STAGE UNIT 1

BEFORE IT WAS GEORGIA UNIT 2

COLONIAL GEORGIA UNIT 3

THE PIONEER SPIRIT UNIT 4

DIVIDED NATION UNIT 5

SEE ALL

GET FAMILIAR

After [registering](#) and [logging in](#), it is time to follow the arrows and get to know the features available in our enhanced digital textbook. Your “library” contains all 10 units. Each will open individually.

FOLLOW THE ARROWS

There are several ways to move through each unit of the textbook, and the simplest way is just like your typical printed textbook – page by page, backtracking to the left and advancing to the right.

CHAPTER 2 • THE LAND OF GEORGIA

Virtual Field Trip: Physical Features: Barrier Islands

BARRIER ISLANDS

Several miles off Georgia's mainland lies a chain of sea islands. Geographers call these **barrier islands** because they form a barrier, or wall, blocking ocean waves and wind from directly hitting the mainland.

Georgia's offshore islands are frequently called the “Golden Isles,” a name given by early explorers expecting to find gold there. None was, but the name stuck. In the late 1800s, the title “Golden Isles” took on new meaning as millionaires from the North began buying these islands and building expensive winter homes there. Today, most of Georgia's sea islands are protected by state or federal authorities. Many have been reserved as national wildlife refuges and wildernesses, and one—Cumberland—is now a national seashore. These designations help protect the islands and their animal and plant life from human injury and destruction.

Large areas of Georgia's barrier islands barely rise above the sea and thus exist as marshlands because of the daily tides. Also, most are crisscrossed with rivers and streams. Viewed from the air, one large island actually appears to be several small connected islands.

Georgia's beaches are found on the seaward side of the outer islands. The most visited beaches are on the islands of Tybee, St. Simons (of which Sea Island is a part), and Jekyll. Bridges and elevated highways (causeways) connect these three islands with the mainland, allowing visits by car. Access to other barrier islands is by boat or helicopter only.

Intracoastal Waterway, located between the barrier islands and the mainland. It allows fishing boats, pleasure craft, and shippers to travel up and down the coast.

Click here to view the video of the Intracoastal Waterway, which is the only waterway in the world that is protected by a barrier island.

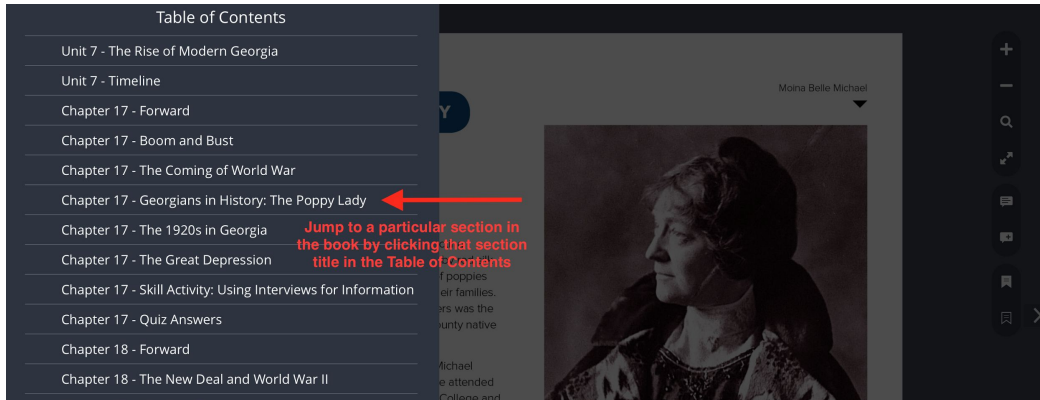
Page Back Page Forward

CLICK FOR TEACHER RESOURCES

43



Scroll through the page images, and choose a thumbnail to jump to that page.



Choose a title from the Table of Contents to quickly advance to that section.

OTHER WAYS TO NAVIGATE

A scroll bar with thumbnails of every page is now available on both the iPad and web versions of the textbook.

Choosing a thumbnail from this view will jump you to the associated page.

As in the previous version, the table of contents is the quickest way to jump to a particular section within the textbook.

From here, you can choose a specific chapter or special content page, such as *Primary Source, Georgians in History,* or *Skill Activity.*

TAKE THE SHORTCUT

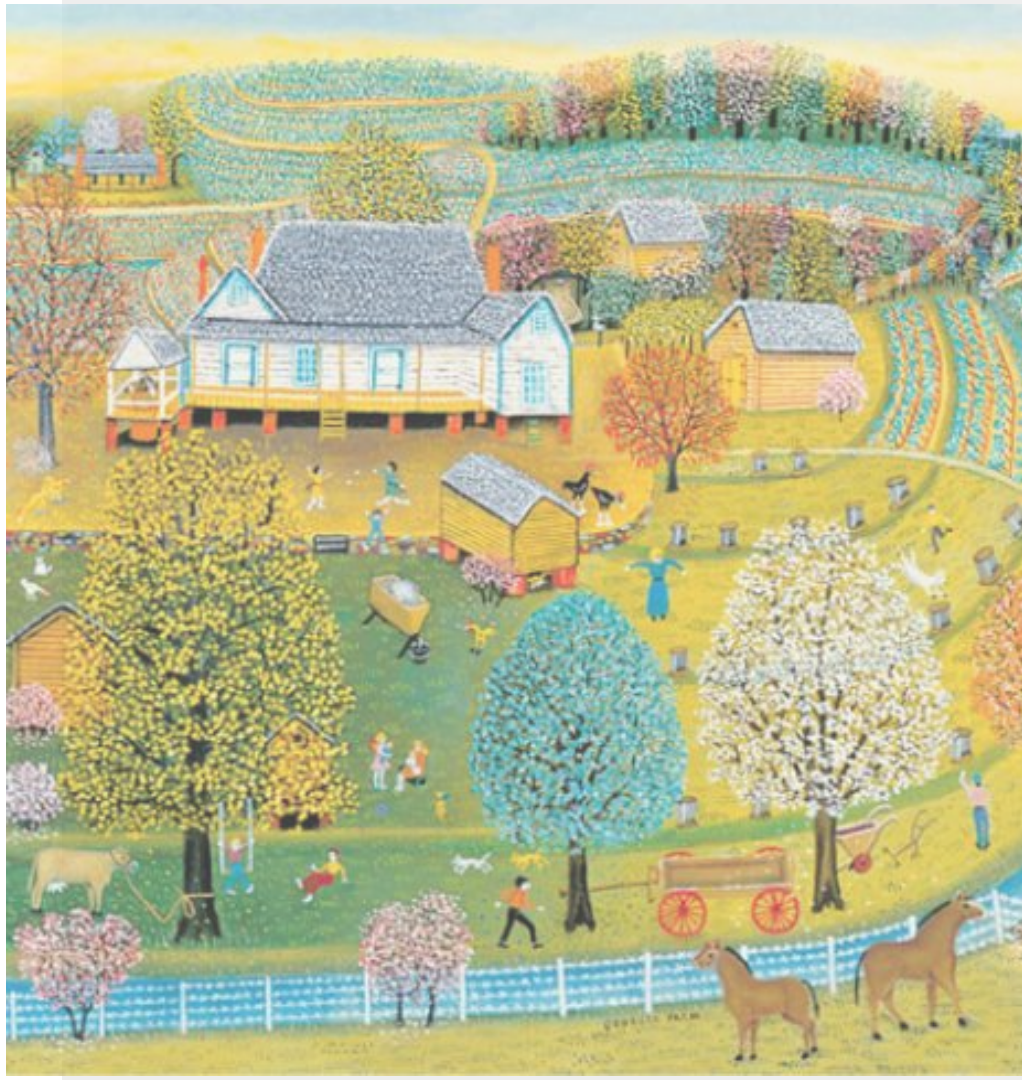
Quick links are embedded throughout the pages of the digital textbook. Look for underlined subject headings on the *Timeline*, *Chapter Foreword*, and *At a Glance* pages that will advance you immediately to those sections.

The teacher tabs also contain bold, underlined page number links. A return arrow in the upper left-hand corner or your destination page will take you back to your starting point.

The screenshot displays the digital textbook interface for Chapter 16. On the left, a large illustration shows a factory with smokestacks and a waterfall. A red banner at the top of the illustration reads "CHAPTER 16". Below the illustration, a button says "CLICK TO LEARN MORE". On the right, the text "UNIT 6 • GEORGIA ENTERS THE SECOND CENTURY OF STATEHOOD" is at the top. Below it, the section title "Life of the People in a Changing Society" is shown. A list of underlined links is provided: "Industrializing Georgia", "Agriculture", "Growth of Towns and Cities", "Strains on Georgia Society", "Education and Leisure in Georgia", and "in Georgia". A red circle highlights these links, with a red arrow pointing to a text box on the right that says "Embedded links will take you directly to the associated section." A vertical tab on the far right is labeled "CLICK FOR TEACHER RESOURCES". At the bottom right, the page number "407" is visible.

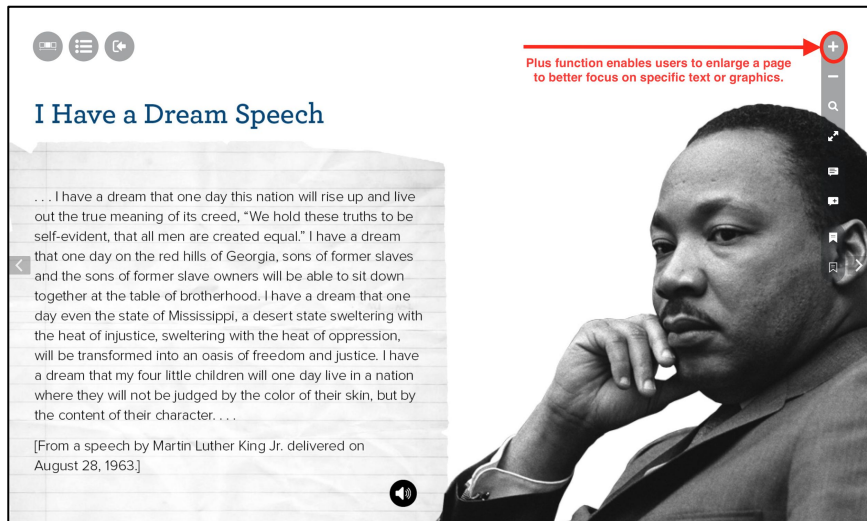
Click embedded links to move ahead in a chapter.

FEATURES



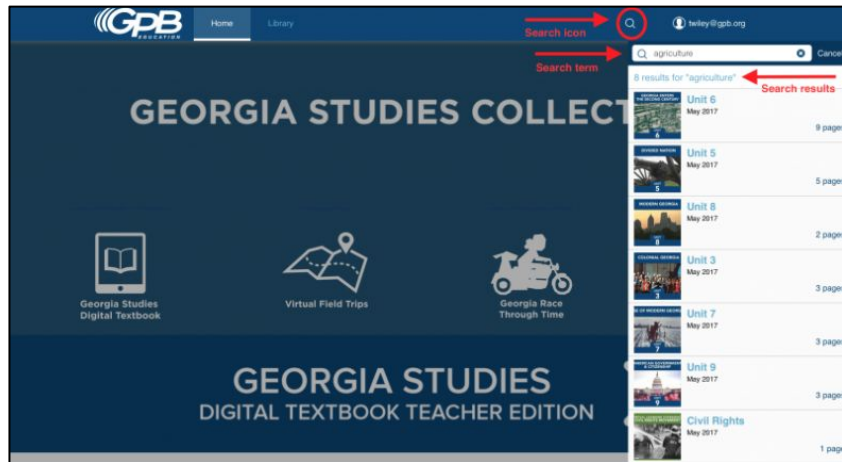
LOOK CLOSER

Having trouble reading the small print? Use the plus sign icon at the top of the tools menu to enlarge each page to just the right size. Return your view to a smaller size with the minus sign icon below.



Enlarge any page for an enhanced view of the content.

Global search enables users to locate every occurrence of a particular term throughout all ten units.



SEEK AND FIND

To find any term – such as a name, place, or date – simply type the word in the global search bar on the home page, and you will be presented with a list of its every occurrence throughout all 10 units and all 32 virtual field trips. You can also try a more localized search within each unit. Choose any result to be forwarded to the associated page.

Street, had 25 chairs and served, because of segregation, an all-white clientele. Herndon gave generously to worthy causes and made many contributions that improved life in Atlanta's black community.

Two other Atlanta "institutions" came into existence during this period. Rich's, later thought of as "Atlanta's department store," was established in 1867 through the hard work and perseverance of Morris Rich, an immigrant from Hungary. Rich, after working as a store clerk and peddler in Ohio and Tennessee, chose Atlanta as the place to open a small **dry goods** store. After several moves to accommodate an expanding inventory, Morris was joined by his two brothers. Known as "M. Rich & Bros.," the store continued to grow and flourish. Rich's success reflected Atlanta's progress.

Coca-Cola, the most famous product Georgia has ever produced, was developed in Atlanta in 1886. Originally



Notes Bookmarks

Add a note + All spreads -

Alonzo Herndon

Alonzo Herndon, highlighted in this photo and video, is also featured in GPB's GRT game and CRM vFT.

2 minutes ago

Entrepreneurship: Coca Cola

This page contains an informative video about The Coca Cola Company plus a link to GPB's Entrepreneurship VFT.

4 minutes ago

Notes can be made on every page in the teacher edition. A compilation of all the notes in a unit is available via this tab.

By beil Mar Col del

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Virtual Field Trip Entrepreneurship

Select the lower notetaking icon to make a new note and the upper icon to access all notes from the page or unit.

By the early 1920s, Coca-Cola was being bottled and sold nationwide. Many bottlers, like this one in Cobb County, still used horse-drawn delivery wagons.

MAKE A NOTE OF IT

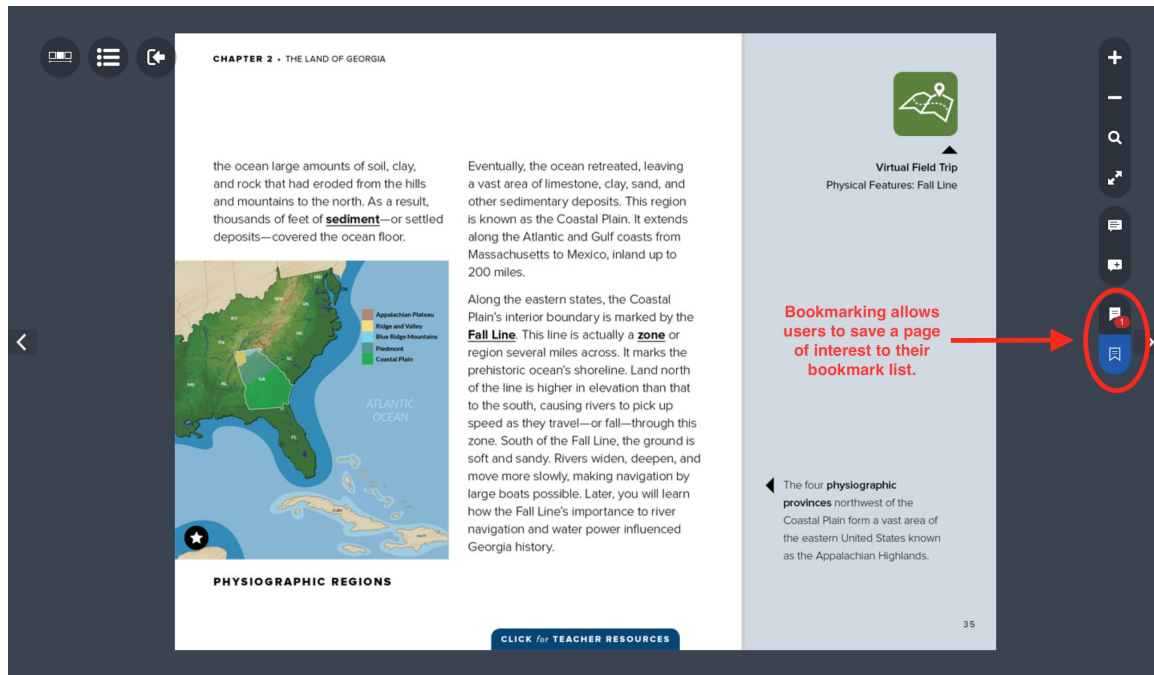
Featured only in the teacher edition, the new note-taking feature allows users to make notes on a specific page using the lower text bubble icon.

The upper text bubble icon accesses a compilation of the notes in a unit, enabling users to read all notes at once and jump to those specific pages with notations. Notes are saved on each user's individual device.

MARK YOUR PLACE

The new bookmarking feature allows teachers to mark a specific page in the book for future reference.

The lower bookmark icon is for selecting a page, and the upper icon is for accessing a complete list of all bookmarked pages.



CHAPTER 2 • THE LAND OF GEORGIA

the ocean large amounts of soil, clay, and rock that had eroded from the hills and mountains to the north. As a result, thousands of feet of **sediment**—or settled deposits—covered the ocean floor.

Eventually, the ocean retreated, leaving a vast area of limestone, clay, sand, and other sedimentary deposits. This region is known as the Coastal Plain. It extends along the Atlantic and Gulf coasts from Massachusetts to Mexico, inland up to 200 miles.

Along the eastern states, the Coastal Plain's interior boundary is marked by the **Fall Line**. This line is actually a **zone** or region several miles across. It marks the prehistoric ocean's shoreline. Land north of the line is higher in elevation than that to the south, causing rivers to pick up speed as they travel—or fall—through this zone. South of the Fall Line, the ground is soft and sandy. Rivers widen, deepen, and move more slowly, making navigation by large boats possible. Later, you will learn how the Fall Line's importance to river navigation and water power influenced Georgia history.

PHYSIOGRAPHIC REGIONS

- Appalachian Plateau
- Ridge and Valley
- Blue Ridge Mountains
- Piedmont
- Coastal Plain

ATLANTIC OCEAN

Virtual Field Trip
Physical Features: Fall Line

Bookmarking allows users to save a page of interest to their bookmark list.

The four **physiographic provinces** northwest of the Coastal Plain form a vast area of the eastern United States known as the Appalachian Highlands.

CLICK for TEACHER RESOURCES

35

Bookmark pages of interest for future reference.

Address delivered at the dedication
Cemetery at Gettysburg.

Four score and seven years ago our fathers
brought forth on this continent, a new
nation, conceived in liberty, and dedicated
to the proposition that all men are
created equal.

Now we are engaged in a great civil war,
testing whether that nation, or any
so conceived and so dedicated, can
endure. We are met on a great battle
of that war. We have come to dedicate
portion of that field, as a final
place for those who here gave their
lives.

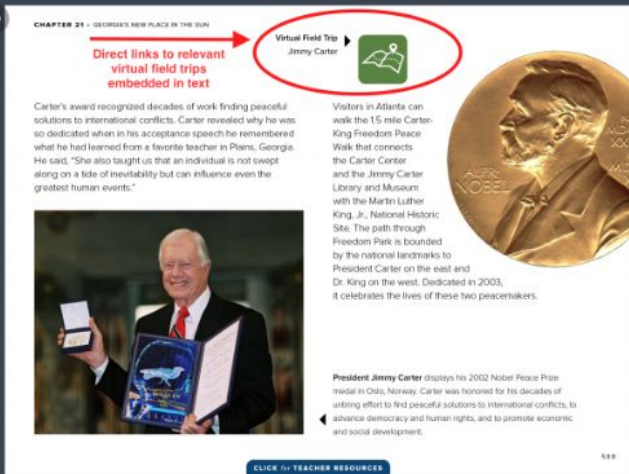
ENHANCED CONTENT

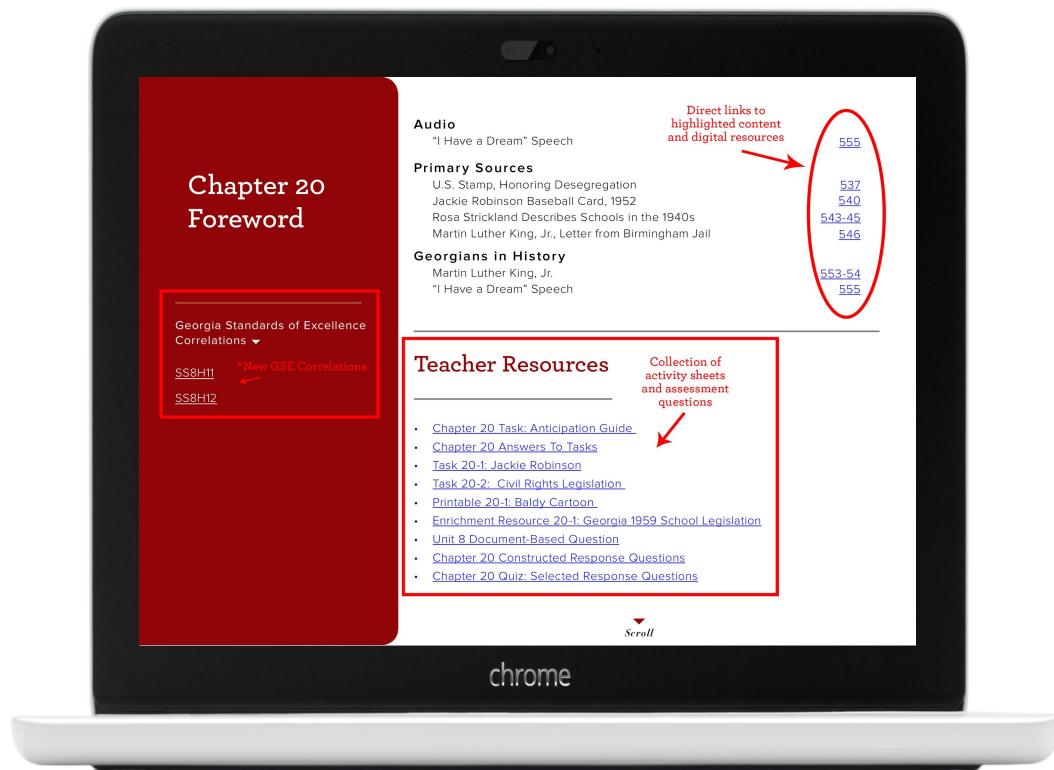
WHAT'S INCLUDED?

In addition to the original textbook material and supplementary digital content added since its launch in 2012, this latest release features even more resources.

Included are new videos, slide shows, audio files, interactive maps and graphics, 360° tours, and direct links to GPB's associated virtual field trips.

Find new digital content embedded in the textbook.





All 30 chapter foreword pages include a special teacher tools section.

CHAPTER FOREWORD

Each of the 30 chapters of the textbook begins with a foreword that includes a summary of the digital content and teacher tools found throughout that chapter.

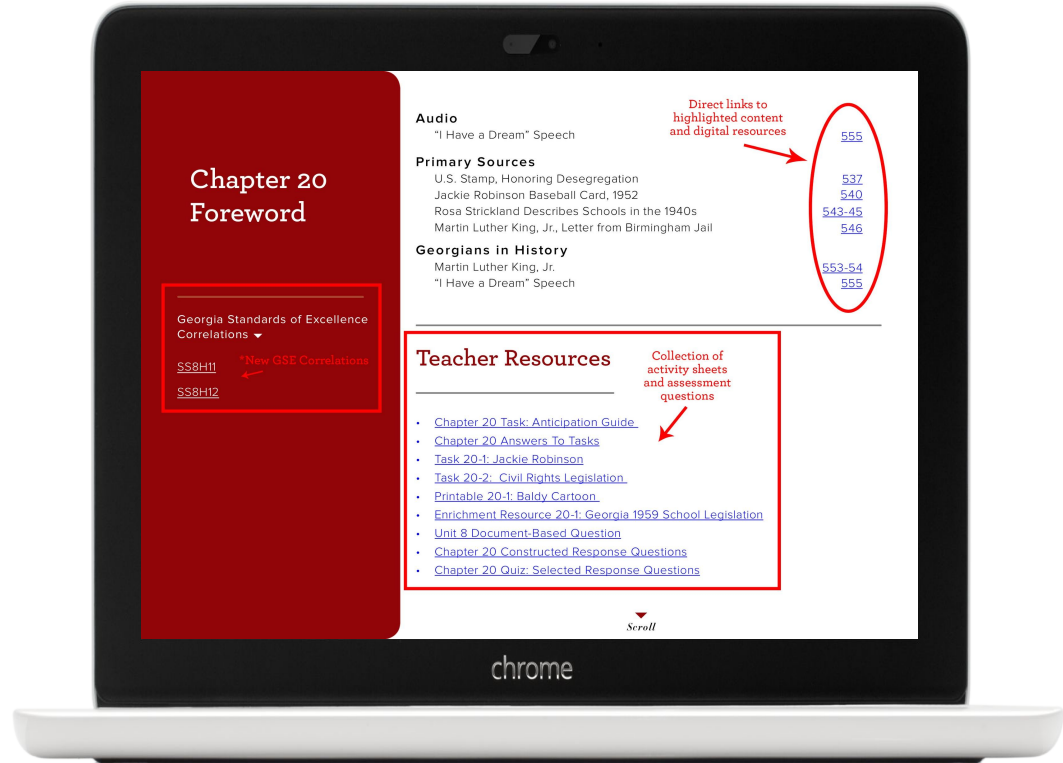
In the *Textbook Highlights* section, teachers can see a list of videos, maps, images, primary sources, and follow links directly to the page location of each resource.

CHAPTER FOREWORD (cont.)

The *Teacher Resources* section contains links to supportive printables, including Assessment Guides, Tasks, Enrichment Resources, Document-Based Questions, Constructive-Response Questions, and Selected-Response Questions.

The *Glossary* icon reveals a PDF of all the terms embedded in the text for use as a vocabulary review tool or study guide.

Technology Links provide sources of additional information for supplementary material and further independent study.



TEACHER TABS

Teacher resources are now available via blue teacher tabs, appearing at the bottom or right side of each page of the teacher edition textbook. When the tabs are closed, the teacher view of the textbook mirrors the student view. Click to open and the tabs will cover the associated page of the textbook with relevant talking points, links to connected pages or printables, activity and enrichment ideas, and embedded document-based questions.

Answer keys are also available for any questions that appear on a text page. Click the key icon in the upper right-hand corner to pull up the answer key view. Click an individual question for the corresponding answer to appear. Open the teacher tabs for talking points and other supportive information, including answer keys.

TEACHER RESOURCES

Links to associated printables

Visual Learning. Show the class **The Sharecropper's Dilemma** (Printable 16-2). Discuss the story shown in the cartoon in class, or give students a copy of **Analyzing a Cartoon** (Task 3-2) from The Historian's Tool Kit and ask them to interpret the cartoon. Cover the following points for each of the four cartoon panels.

Panel 1: Talking points and expansion activities

1. Who does "Big Daddy" represent and who are the two smaller men? **Answer:** Big Daddy is the plantation owner, and the two men are sharecroppers.

2. What differences are shown in the houses and the size of the property for the men? **Answer:** Big Daddy has the largest, nicest house and the biggest piece of property. The sharecroppers have tiny houses and small pieces of property.

LOCATING the MAIN IDEAS

1 Define: artisan

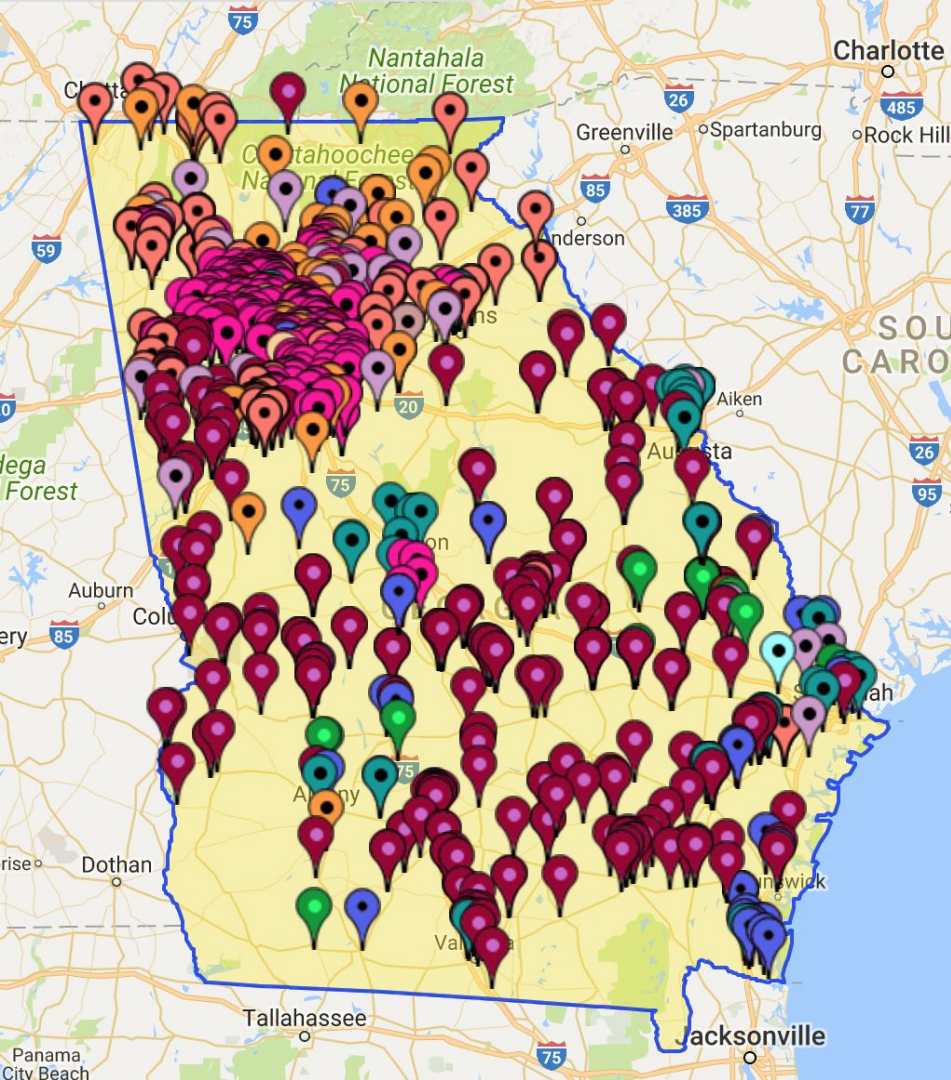
2 Identify: Noble Jones, Samuel Nunes, Abraham De Lyon, John and Charles Wesley, George Whitefield, Phillis Wheatley

3 Why did different social classes develop in Savannah? Why were social classes less likely to develop on Georgia's frontier?

IDENTIFY

- **Noble Jones:** Surveyor who laid out the city of Augusta.
- **Samuel Nunes:** A Jewish doctor who treated the diseases and illnesses experienced by the first colonists.
- **Abraham De Lyon:** A wine maker whose skills were used to help the colony produce wine.
- **John and Charles Wesley:** Two Anglican clergymen (also brothers) who came to Georgia to convert the Indians to Christianity. John later became known as the founder of Methodism.
- **George Whitefield:** An Anglican clergyman who established the Bethesda Orphan House near Savannah. He was known throughout

Open the teacher tabs for talking points and other supportive information, including answer keys.



NEED ADDITIONAL ASSISTANCE?

We hope these usage tips will help launch you into an immediate, comfortable working relationship with our new digital textbook. Remember that our education outreach team is standing by to provide free, onsite professional learning at your school or district!

Contact education outreach specialists Mike Kuenlen (mkuenlen@gpb.org) for south Georgia and Tracey Wiley (twiley@gpb.org) for the north to schedule a free training at your convenience.