



2021 Graduate Scholar in Aging Program Call for Proposals

Through the generous support of Norman and Gerry Sue Arnold, the Arnold School of Public Health is committed to developing future leaders in aging research. In response, the School has established this award which will recognize up to two outstanding graduate students from the Arnold School who exemplify the highest standards of scholarship focused on aging.

Two student scholars will be awarded \$1,000 each, which can be used toward professional development activities and expenses including resources and supplies for data collection and analysis, travel and registration at national or international conferences where research is presented on this topic, for professional workshops, or for other continuing education/training opportunities of importance to aging research. The scholars will be expected to engage in research activities with the Office for the Study of Aging during the award period. The award funds must be used within 12 months of receipt and all expenses must be pre-approved by the chair or graduate director of the student's department.

Student finalists will be selected based on a review of the following materials:

- 1. Curriculum Vitae.
- 2. Research Statement (no more than 500 words) that outlines the applicant's research plan. This statement should focus on studies the applicant will conduct that address 1-2 key questions, identified by the applicant, that have the potential to significantly impact aging research.
- One example of work conducted by the applicant on the topic of aging. This could be a publication or conference abstract/paper.
- 4. Proposed budget and budget justification for how the award would support the applicant's research plan.
- 5. A signed endorsement letter from the applicant's primary research advisor.

Eligibility Requirements:

- Enrolled at the masters or doctoral level in the Arnold School of Public Health
- Be in good academic standing

Application Deadline:

October 29, 2021

Please submit your application to:

Katherine Leith, PhD, LMSW

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